This program creates a 10-by-9 square (okay — *grid*) of numbers and letters by using a nested-loop arrangement.

Enter the source code into your editor. Save your efforts to disk as GRID.C.

Compile the program. Notice that putting two for statements together doesn't cause the compiler to spew errors at you (unless you made a typo somewhere).

Run. Here's what the output should look like:

```
Here is thy grid...

1-A 1-B 1-C 1-D 1-E 1-F 1-G 1-H 1-I 1-J
2-A 2-B 2-C 2-D 2-E 2-F 2-G 2-H 2-I 2-J
3-A 3-B 3-C 3-D 3-E 3-F 3-G 3-H 3-I 3-J
4-A 4-B 4-C 4-D 4-E 4-F 4-G 4-H 4-I 4-J
5-A 5-B 5-C 5-D 5-E 5-F 5-G 5-H 5-I 5-J
6-A 6-B 6-C 6-D 6-E 6-F 6-G 6-H 6-I 6-J
7-A 7-B 7-C 7-D 7-E 7-F 7-G 7-H 7-I 7-J
8-A 8-B 8-C 8-D 8-E 8-F 8-G 8-H 8-I 8-J
9-A 9-B 9-C 9-D 9-E 9-F 9-G 9-H 9-I 9-J
```

Wow. Such efficiency should please any government bureaucracy.

- ✓ The first, outer for loop counts from 1 to 10.
- ✓ The inner for loop may seem strange, but it's not. It's only taking advantage of the dual-number/-character nature of letters in a computer. The character variable b starts out equal to the letter *A* and is incremented one letter at a time, up to the letter *K*. What happens is that b is set equal to the letter *A*'s ASCII value, which is 65. The variable b then increments up to the letter *K*'s ASCII value, which is 75. It's sneaky, but doable.
- ✓ The printf() function displays the numbers and letters as the inner loop spins. You can see this process on your screen: The outer loop stays at one number while the letters A through K are printed. Then, the outer loop is incremented, and the next row of letters is printed.
- ✓ Note that the printf() function has a space after the %c character. That's what keeps the columns in the grid from running into each other.
- ✓ The putchar() function displays a single character on the screen. In GRID.C, it's used to display a \n newline character at the end of each row.

## Break the Brave and Continue the Fool

Two C language keywords can be used to directly control loops in your programs. The keywords are break and continue. The break keyword should be familiar to you, having been introduced in Chapter 15 and tossed at you every now and again since then. The continue keyword is a new beast, but it plays an important role — one that you may even find handy.